

Overview

This standard is for interpreters who carry out two-way interpreting assignments. This involves being able to interpret interactions between two or more language participants. It includes being able to select and use the appropriate mode of interpreting for the occasion (i.e. consecutive or simultaneous/whispered) and interpreting accurately, the meaning intended by participants, who are communicating with each other between two languages. It also includes being able to use technology and equipment effectively and safely, for example, microphone, video link and telephone, as appropriate, monitoring the effectiveness of the interpreting and addressing any problems and issues that may arise.



Performance criteria

You must be able to:	 1 speak and/or sign at a complex level in your working languages, which is equivalent to C1 within the Common European Framework of Reference for Languages (please see the Languages NOS for more information) 2 explain your role as an interpreter and provide clarification, where relevant 3 check that the physical work environment supports effective interpreting, personal safety and comfort and make or request adjustments, as necessary 4 confirm the relationships between and with participants according to established interpreting protocols, as appropriate 5 establish communication expectations with participants to facilitate effective interpreting including length, pace and mode of delivery and provide clarification, where necessary 6 interpret accurately the meaning expressed by participants who are communicating with each other across two languages 7 interpret in the appropriate mode (consecutively and/or simultaneously/whispered) 8 reflect the flow of communication between the participants throughout the assignment 9 interpret accurately to reflect the language participants': 9.1 register, tone and speed of production as expressed through verbal and non-verbal communication (body language/gestures) 9.2 social and cultural nuances 9.3 respective roles and relationships 10 interpret factual information, concepts and opinions 11 interpret complex language including domain specific terminology 12 monitor the effectiveness of interpreting throughout the assignment and address any problems and issues that may arise without compromising the quality of interpreting 13 monitor the interpreting process to identify when it is necessary to seek assistance or withdraw from the interpreting assignment, and act accordingly, clearly communicating with relevant parties, as appropriate 14 use technology and equipment effectively and safely, as appropriate 15 adjust the
	16 take notes during consecutive interpreting, as appropriate
	17 provide information and feedback to the relevant parties, post assignment, as appropriate
	18 assess whether post assignment support is required for physical, emotional and personal wellbeing and access post assignment support, where available 19 ensure your conduct is in line with ethical considerations, relevant codes of
	 12 monitor the effectiveness of interpreting throughout the assignment and address any problems and issues that may arise without compromising the quality of interpreting 13 monitor the interpreting process to identify when it is necessary to seek assistance or withdraw from the interpreting assignment, and act accordingly, clearly communicating with relevant parties, as appropriate 14 use technology and equipment effectively and safely, as appropriate 15 adjust the style of communication to the medium and technology used, where relevant 16 take notes during consecutive interpreting, as appropriate 17 provide information and feedback to the relevant parties, post assignment, as appropriate 18 assess whether post assignment support is required for physical, emotional and personal wellbeing and access post assignment support, where available



conduct and relevant legal requirements



Knowledge and understanding

You need to know and 1 spoken and/or signed language at a complex level for your working understand: languages, which is equivalent to C1 within the Common European Framework of Reference for Languages (please see the Languages NOS for more information) 2 the role of the interpreter, the principles of professional practice, relevant codes of conduct, relevant legislation and relevant legal requirements. This includes managing ethical behaviour/principles, conflicts of interest, confidentiality, impartiality, integrity, accountability and professionalism 3 personal safety requirements when carrying out interpreting assignments 4 the process of interpreting from one language into another and techniques that facilitate the interpreting process 5 the interpreting modes of consecutive and/or simultaneous/whispered interpreting, as appropriate 6 the cultures of the languages in which you interpret and their concepts and conventions for communication, and the implications of these aspects for the delivery of two-way interpreting assignments 7 strategies for handling culture-specific references 8 the transfer of register from one language into the other and techniques to use when the registers of the language participants do not match each other 9 variation of the language and discourse of participants 10 techniques to take action and manage the process of communication if it breaks down in one or more of the following ways: 10.1 needing to check on meaning 10.2 the degree of complexity, technicality or emotional charge is beyond your own ability to deal with 10.3 an apparent lack of understanding or misunderstanding hinders communication between the participants 10.4 your own position and/or that of the participants hinders communication 10.5 the participants' conduct prevents you from interpreting effectively 11 the domain/s in which you interpret and how to work with professionals in their field 12 domain specific language protocols 13 the use of technology and equipment, health and safety requirements and how to troubleshoot when there is a technical problem 14 note taking techniques when interpreting in consecutive mode, as appropriate 15 techniques to achieve effective interpreting in a two-way exchange 16 the support available for physical, emotional and personal wellbeing and

CFAINT04

Interpret two-way as a professional interpreter



how to access this support



Links to other NOS	This standard is linked to a number of other standards, in particular:
	Interpreting NOS
	CFAINT01 Assess your ability to undertake interpreting assignments
	CFAINT02 Prepare for interpreting assignments
	CFAINT03 Interpret one-way as a professional interpreter
	CFAINT05 Evaluate and develop your professional practice as an interpreter
	CFAINT06 Produce sight translations within interpreting assignments
	CFAINT07 Produce immediate translations within interpreting assignments
	CFAINT08 Work with other interpreters
	CFAINT09 Undertake remote interpreting assignments
	Languages NOS
	CFALANG1.6 Read complex text on a wide range of work topics
	CFALANG2.6 Speak/Sign using complex language in a wide range
	of work situations
	CFALANG3.6 Write complex text on a wide range of work topics
	CFALANG4.6 Understand complex spoken or signed language in a wide range of work situations

CFAINT04

Interpret two-way as a professional interpreter



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Suite	Interpreting
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