

BOARD POLICY 3225 INSTITUTIONAL EFFECTIVENESS

The Board is committed to developing goals that measure the ongoing condition of the District's operational environment.

The Board regularly assesses the District's institutional effectiveness. Institutional effectiveness includes goals and objectives with respect to the District's commitment to diversity, equity, and inclusion to the fullest extent permitted by law.

Reference:

Education Code Sections 78210 et seq. and 84754.6 (Seymour-Campbell Student Success Act of 2012)

ACCJC Accreditation Standard I.B.5-9

Approved by the Board of Trustees: December 8, 2015

Reviewed and approved by the Board of Trustees: December 14, 2021