



Coaching Ministry Application

Send to: Covenant Classical School
3200 Patrick Henry Drive
Concord, NC 28027

Applicant: Please complete this form and include a separate sheet for answers to the personal response questions.

I. PERSONAL DATA

A. Name _____ Tel. (h) _____
Address _____ Tel. (c) _____
_____ Email _____
_____ Appl. Date _____
City, _____ State _____ Zip _____ Date Avail. _____

B. Date of Birth _____

C. Marital Status Single Married Divorced Widowed Remarried

D. Church Attendance _____

E. Have you read the entire Bible? Yes No (If No, please list the portions you have not read.)

What is your denominational preference, if any? _____ If non-denominational, what type of church would/do you attend in the local area? (It is a policy of CCS that all staff regularly attend a local Christian church.) _____

In a typical month, how often do you attend church? _____

In what ways are you serving your church (Sunday School teacher, youth leader, etc.)?

F. The general state of your health is Excellent Good Average Poor

Do you have any recurring illnesses or other difficulties that may, at any time, affect your ability to work?

___ Yes ___ No

If yes, please explain _____

G. Have you ever been convicted or arrested for a criminal act? ___ Yes ___ No

If yes, please explain _____

II. EDUCATION DATA

A. High School name, location, and date of diploma

B. Undergraduate college/university, location

Degree Major _____ Degree Date _____

Minor _____ Degree Date _____

C. Graduate university, location

Degree Major _____ Degree Date _____

III. COACHING EXPERIENCE

Please list all other work or military experience

Employer	Job	Dates/Years you worked there	Reason for leaving

IV. OTHER EXPERIENCE

Please list other experiences which you feel strengthen your application.

V. PERSONAL INTEREST DATA

Please list your hobbies, interests, travel, etc.

VI. QUESTIONS FOR PERSONAL RESPONSE (please answer the following on a separate piece of paper.)

1. Describe your testimony of conversion. (A brief testimony will suffice for this application.)

VII. REFERENCES (Please use the attached reference form to provide at least three references.)

VIII. COMPENSATION

As discussed with the Athletic Director. Paid at the end of the season.

IX. RESPONSIBILITIES

As discussed with the Athletic Director.

Print Name: _____

Signature: _____

Date: _____

REFERENCES

Please provide the following information for three references:

Reference Name			
Complete Mailing Address			
Phone Number			
Email address			
Years known			
Is Reference Personal or Professional	Personal or Professional (Please circle)	Personal or Professional (Please circle)	Personal or Professional (Please circle)

Statement of Faith

WE BELIEVE:

1. that the Bible is the Word of God and that it is the church's absolute authority for life and godliness. We believe that the Bible was written under the inspiration of the Holy Spirit to draw people to Christ and to develop people to become more like Him to the glory of God. (Mark 12:26, 12:36, 13:11; Luke 24:27; 2 Tim. 3:15-16; 2 Pet. 1:21) the Bible to be the only inerrant, authoritative Word of God (1 Timothy 3:15, II Peter 1:21).
2. that there is only one God, eternally existent in three persons: Father, Son, and Holy Spirit. Each of these three Persons is fully God, yet there are not three gods, but One. The Trinity is eternal with no beginning, nor end. The Trinity is holy, sovereign, gracious and just. (Matt. 28:19-20; Mark 12:29; John 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6, Genesis 1:1, Matthew 28:19, John 10:30).
3. in the deity of our Lord Jesus Christ (John 10:33) and that He is both fully God and fully man (John 1:14), in His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Cor. 15:3, Ephesians 1:7, Hebrews 2:9) through His shed blood, His bodily resurrection (John 11:25, I Cor. 15:4), His ascension to the right hand of the father (Mark 16:19), and His personal return to power and glory (Acts 1:11, Revelation 19:11).
4. that the Holy Spirit is real, personal and active in the lives of believers today and that He still imparts gifts to believers (I Cor. 12:7, John 14:15-17, Acts 2:1-4).
5. We believe humanity was created in the image of God, but this image was deeply distorted due to the fall of Adam in the Garden of Eden. As a consequence of sin, each person is born into sin with a nature that is totally depraved and helpless to obtain salvation apart from grace. (Gen. 1:26, 2:1-17, 6:5; Rom. 3:10-19; Eph. 2:1-3, John 3:5-8)
6. that a person is only saved through placing their faith in the death, burial and resurrection of Jesus Christ. Faith is a gift and it is given because no one could obtain salvation apart from the grace of God or by his or her own good works. Salvation is by grace alone through faith alone by Christ alone (John 14:6; Eph. 2:8-9).
7. in the resurrection of both the saved and the lost; they that are saved to the resurrection of life and they that are lost to the resurrection of damnation (John 5:28-29).
8. in the spiritual unity of all believers in our Lord Jesus Christ (Romans 8:9, I Cor. 12:12-13, Galatians 3:26-28).
9. We believe that God's design for marriage is the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (Matthew 19:4-6, Mark 10:6-9).

Statement on Sexuality

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary sexes together reflect the image and nature of God (Gen. 1:26-27). Rejection of one's biological sex is a rejection of the image of God within that person.

Statement on Marriage

We believe that marriage between one man and one woman, for life, uniquely reflects Christ's relationship with His Rescue mission (Eph. 5:21-33). We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

We believe that any form of sexual immorality (including adultery, cohabitation, fornication, homosexual behavior, bisexual conduct, bestiality, incest, or use of pornography) is sinful and offensive to God (Matt. 15:18-20; 1 Cor. 6:9-10).

Statement on the Sanctity of Human Life

We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life. (Ps. 139.)

The Statement of Faith does not exhaust the extent of our beliefs but represents first-order theological doctrines which comprise those doctrines most central and essential to the Christian faith. Doctrines such as the Trinity, the full deity and humanity of Jesus Christ, justification by faith, and the authority of Scripture.

The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of Covenant Classical School's faith, doctrine, practice, policy, and discipline, our school board is Covenant Classical School's final interpretive authority on the Bible's meaning and application.

Covenant Classical School is comprised of families from a variety of Christian congregations, each with their own historical heritage regarding issues of liturgy, governance, and emphasis upon second and third-order doctrinal differences. The discussion and debate of these historic and denominational differences is permissible and encouraged as a part of the rhetorical curriculum; however, it must be done with due respect in the spirit of Christian charity with Scripture as the rule.

Board members, administration, faculty, coaches, and staff of Covenant Classical School, whether full-time, part-time, or volunteer, and both parents of each student must agree with and abide by the above Mission, Statement of Faith, and Educational Philosophy evidenced by their signing a statement of agreement annually. Limited exceptions are addressed on a case-by-case basis.

CCS Christian Code of Conduct

1. Policy Inclusions. This School's code of conduct is consistent with the following:

- a. The Ten Commandments (Exodus 20:2-17)
- b. The Great Commandments as stated by Jesus Christ (Matt. 22:37-40)
- c. This School's Statement of Faith

2. Personal Conduct. All persons connected with this School community, including board members, employees, volunteers, parents, or students shall hereinafter be referred to as School (or CCS) community members. All such School community members must conduct their personal affairs so there can be no opportunity for unfavorable reflections upon the Christian beliefs and mission of the School, either expressed or implied. The use of common sense, good ethical standards and discretion will guide all who are called into community with the School in proper conduct. Failure to maintain reasonable standards is subject to discipline up to and including termination from the School community. It is expected that all members of our CCS community will conduct themselves in a manner consistent with biblical standards, values, and character.

3. Rules of Conduct. In every organization where many people interact on a regular basis, some specific rules and policies are necessary to establish acceptable standards of conduct, assure fair treatment of all members of the community, and enhance the smooth operation of the organization. School community members are expected to become familiar with and abide by the standards outlined in this policy. The purpose of these rules is to maintain a community environment that protects the safety and dignity of each community member without placing unreasonable restrictions on anyone.

CCS community members are expected to model appropriate behavior and conduct both on and off-School campus and model relationships that demonstrate a growing Christ-likeness manifested in a lifestyle that

serves and gives itself to reconcile others. School community members are also expected to model appropriate language on and off-School campus and model speech that demonstrates a growing Christ-likeness (Ephesians 5:4). School community members shall maintain appropriate attitudes of concern for others. Problems concerning School community members' roles, relationships, and professional conduct should first be handled directly with the person involved. If a satisfactory resolution cannot be concluded, the matter should move up the relevant chain of responsibility (See Section H: Questions, Concerns, and Complaints). Specifically, CCS community members shall respect the integrity and confidences of other community members and those outside of our community attending any of our School's functions. School community members are expected to operate within their respective roles.

In summary, Christian ethics demand that School community members act in love and integrity, in confidentiality, and in alignment with the mission/purpose of this School.

4. Inappropriate Conduct. Violation of School rules and policies may result in an oral warning, a written warning, and/or termination of a member's role in the School community. There is no requirement that discipline be progressive or that a warning be given prior to demotion or any other disciplinary action, including discharge from the School community. Set forth below are some examples of misconduct which will not be tolerated by the School. This list is not exhaustive and examples are not listed in order of seriousness.

- a. Falsification of personnel and/or student records and information or other School records.
- b. Engaging in any activity which a School community member knows, or has reason to know, will adversely affect the mission of the School.
- c. Deliberate damage or destruction of any School property or the property of any School community member.
- d. Engaging in criminal conduct.
- e. Insubordination, including but not limited to, failure or refusal to obey the orders or instructions of a supervisor, teacher, or other School leader, or the use of abusive or threatening language toward a supervisor, teacher, or other School leader.
- f. Using abusive language at any time on the school campus.
- g. Sexual Misconduct, including but not limited to, adultery; fornication; engaging in sexual acts and/or relationships outside the confines of biblical marriage between one man and one woman; attempts to alter one's sex and/or wearing unprofessional or inappropriate styles of dress (including dressing in such a way as to willfully reject one's sex assigned at birth (Gen. 1:27)) and use of pornography.
- h. Violation of any safety, health, security or School policies, rules or procedures.
- i. Committing a fraudulent act or a breach of trust under any circumstances.
- j. Unlawful harassment of a sexual manner.
- k. Engaging in behavior that suggests a willful violation of the religious beliefs and practices of the School.

If a School community member has any doubt about whether certain conduct will constitute misconduct or behavior that suggests a willful violation of the religious beliefs and practices of the School, the community member should ask an appropriate School leader.

I have read and agree with the above Statements and Code of Conduct

Printed Name/Date

Signature Name/Date