



Lesson 3

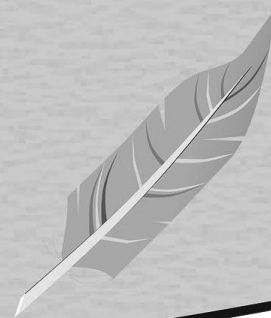
Keeping safe: medicines and household products

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Ground rules

[Add your class rules here]



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We are learning about the rules for keeping safe around medicines and other household products



We will be able to:

- ✓ state safety rules for medicines and household products
- ✓ recognise risky situations with medicines and household products
- ✓ say what to do next in a risky situation
- ✓ identify when to ask for adult permission

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Medicines and household products

Items like these are often found in our homes and at school.

- What are they?
- What are they used for?
- Who might use them?
- Where are they kept?



What's our starting point?

Talk to your partner.

Are there any safety rules about using these products?

What are the safety rules?



Safety rules quiz

Listen to the safety rules.
Decide whether the rule is:

True

False

It depends



Safety rules quiz answers

1. Children should not use medicines without an adult helping.

? IT
DEPENDS

2. Medicines and cleaning products must be kept out of reach of children.

✓ TRUE

3. If someone is ill any medicine will help them.

✗ FALSE

4. It is important to use (or take) the amount instructed on the bottle or packet.

✓ TRUE

Safety rules quiz answers

5. If you see a syringe you should pick it up and put it in the bin.

✗ FALSE

6. All medicines should be taken twice a day.

✗ FALSE

7. Always read the instructions before using a medicine or household product.

✓ TRUE

8. Medicines last forever.

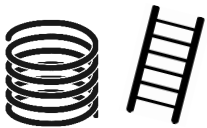
✗ FALSE







Safety rules scenarios

Read the *Risk cards* with your group.

Then talk about:


- Why is it unsafe?
- What could the character/s do to help prevent a danger?



A. Baby Kai is playing in the kitchen. Li walks in...		B. Sam is not sure what this is. Sam is wondering if it is safe to open it?	
C. "Ooh they look like sweets!" thinks Billie. "I'd like to eat those."		D. "Let's share this medicine, it tastes like strawberries," says Huali.	
E. Zara has a tummy ache. Zara finds some medicine in the kitchen and thinks it will help.		F. Sky has found some cream in the bathroom and thinks it will make her skin soft.	

What if...?

Listen to the matching *Risk card* and 'What if...' scenario.

B. Sam is not sure what this is. Sam is wondering if it is safe to open it?		B. What if... Sam's friend says he should sniff it and then guess what it is.
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- How might the character feel with the added pressure?
- Would it make it easier or harder to keep safe?
- How should they handle the situation to help prevent (or stop) an accident from occurring?

Getting support

Remember to tell a trusted adult if an accident happens, or if you think one is going to happen.

Talk to a trusted adult at home or at school if you are not sure about touching a household product or medicine.



What has been learnt?

Talk to your partner about the safety rules in the lesson.



Now, meet with another pair and share your ideas.

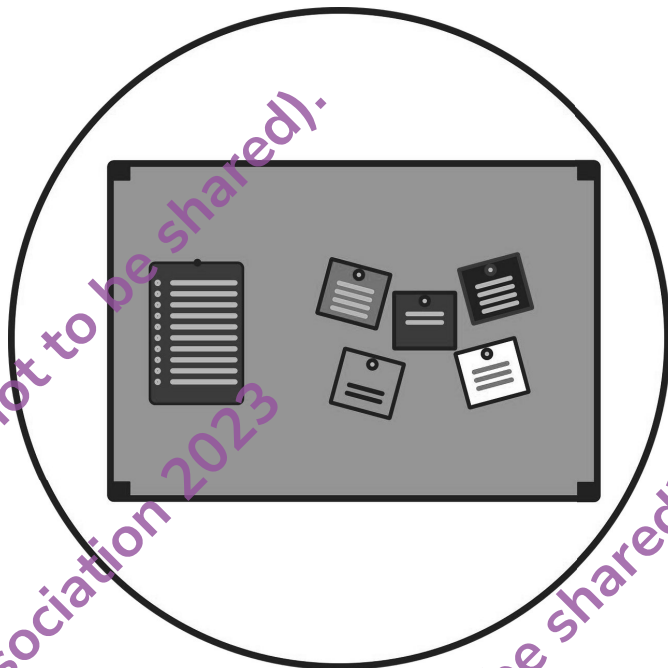


Are there any safety rules you have learnt that you didn't know before?



More activities

Make a list of safety rules about household products and medicines for a display.



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